

# Executive Summary School Accountability Report Card, 2011–12

## For Academy for Academic Excellence

**Address:** 17500 Mana Rd., Apple Valley, CA, 92307-2181

**Phone:** (760) 946-5414

**Principal:** Gordon Soholt, Principal/Chief Academic Officer

**Grade Span:** K-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

The Academy for Academic Excellence (AAE) is an independent, direct-funded Charter School. The AAE was chartered by Apple Valley Unified School District in 1997. The Charter was renewed for five more years in 2002 with a mid-year review in 2005 and again in 2010. The AAE has three campuses in Apple Valley. The K-1 campus is located at 20702 Thunderbird Road, 2nd – 4th graders are on our Corwin Campus located at 18350 Corwin Road and the 5-12 grade campus is at 17500 Mana Road.

The school offers full-time programs for students. A strong emphasis on academic rigor and teacher-practitioner research has allowed the AAE to develop many best practices to the benefit of the students and staff. High school courses are UC a-g approved. A number of AP courses are also offered. The AAE is WASC accredited.

Located on a 150-acre parcel of land that includes parts of the Mojave River, the AAE promotes high academic and behavioral standards for students and staff. The MRC location allows students access to a variety of unique ecosystems. This has allowed the school to develop an inquiry-based, hands-on approach to learning. Partnerships with a number of community organizations including the Mojave Water Agency, JPL/NASA, St. Mary's Hospital and AQMD have greatly expanded the opportunities for learning at the AAE.

### Student Enrollment

| <b>Group</b>                     | <b>Enrollment</b> |
|----------------------------------|-------------------|
| <b>Number of students</b>        | 1,370             |
| <b>Black or African American</b> | 4.5%              |

|  |       |
|--|-------|
| <b>American Indian or Alaska Native</b>    | 0.4%  |
| <b>Asian</b>                               | 3.1%  |
| <b>Filipino</b>                            | 1.9%  |
| <b>Hispanic or Latino</b>                  | 28.2% |
| <b>Native Hawaiian or Pacific Islander</b> | 0.4%  |
| <b>White</b>                               | 53.9% |
| <b>Two or More Races</b>                   | 6.4%  |
| <b>Socioeconomically Disadvantaged</b>     | 27.4% |
| <b>English Learners</b>                    | 2.5%  |
| <b>Students with Disabilities</b>          | 7.6%  |

## Teachers

| <b><u>Indicator</u></b>                                     | <b><u>Teachers</u></b> |
|---|------------------------|
| <b>Teachers with full credential</b>                        | 63                     |
| <b>Teachers without full credential</b>                     | 2                      |
| <b>Teachers Teaching Outside Subject Area of Competence</b> | 1                      |
| <b>Misassignments of Teachers of English Learners</b>       | 4                      |
| <b>Total Teacher Misassignments</b>                         | 5                      |

## Student Performance

**Subject** **Students Proficient and Above on STAR\* Program Results**

**English-Language Arts** 75%

**Mathematics** 55%

**Science** 79%

**History-Social Science** 73%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

| <b><u>Indicator</u></b>  | <b><u>Result</u></b> |
|--|----------------------|
| <b>2012 Growth API Score (from 2012 Growth API Report)</b>                     | 855                  |
| <b>Statewide Rank (from 2011 Base API Report)</b>                              | 7                    |
| <b>Met All 2012 AYP Requirements</b>   | no                   |
| <b>Number of AYP Criteria Met Out of the Total Number of Criteria Possible</b> | Met 15 of 18         |

### **2012–13 Program Improvement Status (PI Year)**

\*The Academic Performance Index is required under state law. Federal law requires Adequate Yearly Progress.

## School Facilities

### **Summary of Most Recent Site Inspection**

The Academy for Academic Excellence is a K-12 school that is located on three different sites. The Thunderbird Campus houses K – 1st grade students. It is located on Thunderbird Road in Apple Valley. It borders the two campuses of Phoenix Academy. The Thunderbird Campus is the location of a 14-inch telescope and observatory that hosts many events for students, parents, staff and the community at large. The leased Corwin Campus is the former St. Mary's Catholic School and is now home to grades 2 - 4, located on the corner of Corwin Road and Hwy 18. The Mojave River Campus is located on a 150-acre site that borders State Highway 18 and the Mojave River. The north end of the site houses an Elementary campus, grades 5-6. The south end of the site contains a 7<sup>th</sup> – 8<sup>th</sup> grade site and a High School site. The campus has state-of-the-art facilities including a Mission Control Operations center that provides students and teachers with direct connections to a radio telescope located in the Goldstone

Array in Southern California.

Future plans include a gymnasium, athletic fields, a performing arts center, and a building containing science labs. A full-time Maintenance Department ensures that the grounds, buildings and restrooms are kept clean. A custodial crew works evenings to provide the support required to maintain clean and sanitary facilities.

Any needed repairs are made by the Maintenance Department. Any repairable items that cannot be fixed by the Maintenance Department are contracted out.

## **Repairs Needed**

### **Corwin Campus:**

- Swamp coolers not working
- Wires stolen out of electrical box
- New electrical needed for new freezer for new food services
- New ovens needed for new food services

### **Mojave River Campus:**

- P Building Restroom – wall dividers and walls destroyed due to vandalism
- Fire system leak on outside due to no antifreeze
- New electrical needed for new air conditioning unit for IT server room
- Air conditioning unit broken on Bldg. C
- New freezer and oven needed for new food services
- New door and concrete needed for E103 high school Spanish class
- Bldg. N and O roofs had leaks
  - Main water line for Buildings B, A and E broke

### **Thunderbird Campus:**

- Hot water heater broken

## **Corrective Actions Taken or Planned**

### **Corwin Campus:**

- Restored swamp coolers to working condition and replaced units as needed
- Electrician replaced wire in electrical box
- New electrical was ran for new freezer for new food services
- New ovens were installed for new food services

**Mojave River Campus:**

- P Building wall dividers and walls repaired
- Golden State Fire Protection replaced antifreeze in system
- New electrical was ran for new air conditioning unit for IT server room
- Air conditioning unit repaired on Bldg. C
- New freezer and oven were installed for new food services
- New door and concrete done for E103 high school Spanish class
- Bldg. N and O roofs repaired for leaks
  - Main water line for Buildings B, A and E repaired

**Thunderbird Campus:**

- Hot water heater replaced

## Curriculum and Instructional Materials

| <u>Core Curriculum Area</u>  | <u>Textbooks and instructional materials/year of adoption</u>  | <u>From most recent adoption?</u> | <u>Percent students lacking own assigned copy</u> |
|------------------------------|--|-----------------------------------|---|
|                              | K-6: Pearson CA Reading Street (Pearson) 2010  |                                   |   |
| <b>Reading/Language Arts</b> | 7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y                                 | 0   |
|                              | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009  |                                   |   |
| <b>Mathematics</b>           | 7-12:  | Y                                 | 0   |

Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson)  
2009

Algebra 1: Algebra 1 (Holliday et al.), CA ed.  
(Glencoe) 2008

Geometry: PH Math Geometry (Pearson) 2004

Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008

Precalculus /Trigonometry: Precalculus: Graphical,  
Numerical Algebraic (Demana, Waits, et al.), 7<sup>th</sup> ed.  
(Pearson) 2007

Applied Math: Consumer Mathematics (AGS  
Publishing) 2003

Statistics: The Practice of Statistics, 4<sup>th</sup> ed. (Bedford,  
Freeman & Worth) 2010

Calculus: Calculus with Analytic Geometry, 7<sup>th</sup> ed.  
(McDougal Littell) 2002

K-2: Teacher-created curriculum, utilizing  
supplemental materials from a variety of sources  
(both print and online) as needed to satisfy current  
state standards

3-5: Houghton Mifflin Science DiscoveryWorks CA ed.  
(Houghton Mifflin) 2000

6: Earth Science CA ed. (Prentice Hall) 2006

7: Holt Science & Technology Life Science CA ed.  
(Holt Rinehart & Winston) 2001

8<sup>th</sup>: Focus on Physical Science CA ed. (Prentice Hall)  
2001

**Science**

N

0

Earth  
Science:  
CA Earth  
Science  
(Prentice  
Hall)  
2006

Biology: The  
Dynamics of Life  
(Glencoe  
McGraw-Hill)  
2002

Biology AP:

|   |  |  |  |                           |
|---|--|--|--|---------------------------|
|   | Campbell Biology<br>9 <sup>th</sup> ed., AP edition<br>(Pearson)                                       |  |  |                           |
|   | Chemistry: Modern Chemistry, (Holt, Rinehart<br>&Winston) 1999   |  |  | <b>Foreign</b>            |
|   | Anatomy & Physiology (Pearson) 2003  |  |  | <b>Health</b>             |
|   | K-4: Harcourt CA Reflections, (Harcourt) 2006  |  |  | <b>Visual a</b>           |
|   | 5-8: History Alive! (Teachers Curriculum Institute)<br>2004  |  |  | <b>Visual a</b>           |
|   | Geography: Geography Alive! (Teachers Curriculum<br>Institute) 2006                                    |  |  | <b>Science<br/>Equipm</b> |
|   | Modern World History: Modern World History<br>Patterns of Interaction (McDougall Littell) 2005         |  |  |                           |
| <b>History-Social<br/>Science</b>                             | American History: The Americans (McDougal Littell)<br>2003   | Y                                      | 0  |                           |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed<br>(McDougal Littell) 2002              |  |  |                           |
|   | American Government: Government Alive! (Teachers<br>Curriculum Institute) 2009!                        |  |  |                           |
|   | American Government AP: Magleby Government by<br>the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011 |  |  |                           |
|   | Economics: Economics Alive! (Teachers Curriculum<br>Institute) 2007                                    |  |  |                           |
| <b>Foreign Language</b>                                       | Spanish: Paso A Paso (Pearson) 2000  | N                                      | 0  |                           |
| <b>Health</b>   | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National<br>Textbook Co.) 2000                | N                                      | 0  |                           |
| <b>Visual and<br/>Performing Arts</b>                         | Various vendors  | N/A                                    | 0  |                           |
| <b>Science<br/>Laboratory<br/>Equipment<br/>(grades 9-12)</b> | Various vendors  | N/A                                    | 0  |                           |
| <b><u>Core Curriculum<br/>Area</u></b>                        | <b><u>Textbooks and instructional materials/year of<br/>adoption</u></b>                               | <b><u>From<br/>most<br/>recent</u></b> | <b><u>Percent<br/>students<br/>lacking<br/>own</u></b> | <b><u>Cor</u></b>         |

|                              |  | <u>adoption?</u> | <u>assigned</u> | <u>copy</u> |                |
|------------------------------|--|------------------|-----------------|-------------|----------------|
| <b>Reading/Language Arts</b> | K-6: Pearson CA Reading Street (Pearson) 2010  |                  |                 |             | <b>Reading</b> |
|                              | 7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10   | Y                |                 | 0           |                |
| <b>Mathematics</b>           | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009  |                  |                 |             | <b>Mathem</b>  |
|                              | 7-12:  |                  |                 |             |                |
|                              | Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009   |                  |                 |             |                |
|                              | Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008  |                  |                 |             |                |
|                              | Geometry: PH Math Geometry (Pearson) 2004  |                  |                 |             |                |
|                              | Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008  |                  |                 |             |                |
|                              | Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic (Demana, Waits, et al.), 7 <sup>th</sup> ed. (Pearson) 2007                               | Y                |                 | 0           |                |
|                              | Applied Math: Consumer Mathematics (AGS Publishing) 2003   |                  |                 |             |                |
|                              | Statistics: The Practice of Statistics, 4 <sup>th</sup> ed. (Bedford, Freeman & Worth) 2010  |                  |                 |             |                |
|                              | Calculus: Calculus with Analytic Geometry, 7 <sup>th</sup> ed. (McDougal Littell) 2002   |                  |                 |             |                |
| <b>Science</b>               | K-2: Teacher-created curriculum, utilizing supplemental materials from a variety of sources (both print and online) as needed to satisfy current state standards |                  |                 |             | <b>Science</b> |
|                              | 3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin) 2000  |                  |                 |             |                |
|                              | 6: Earth Science CA ed. (Prentice Hall) 2006   |                  |                 |             |                |
|                              | 7: Holt Science & Technology Life Science CA ed. (Holt Rinehart & Winston) 2001  | N                |                 | 0           |                |
|                              | 8 <sup>th</sup> : Focus on Physical Science CA ed. (Prentice Hall) 2001  |                  |                 |             |                |
|                              | Earth Science: CA Earth Science (Prentice Hall)  |                  |                 |             |                |



|   |   |    |   |                        |
|---|---|----|---|------------------------|
|   | 2006  |    |   |                        |
|   | Biology: The Dynamics of Life (Glencoe McGraw-Hill) 2002  |    |   |                        |
|   | Biology AP: Campbell Biology 9 <sup>th</sup> ed., AP edition (Pearson)                              |    |   |                        |
|   | Chemistry: Modern Chemistry, (Holt, Rinehart & Winston) 1999  |    |   | <b>History-</b>        |
|   | Anatomy & Physiology (Pearson) 2003   |    |   |                        |
|   | K-4: Harcourt CA Reflections, (Harcourt) 2006   |    |   |                        |
|   | 5-8: History Alive! (Teachers Curriculum Institute) 2004  |    |   |                        |
|   | Geography: Geography Alive! (Teachers Curriculum Institute) 2006                                    |    |   | <b>Foreign</b>         |
|   | Modern World History: Modern World History Patterns of Interaction (McDougal Littell) 2005          |    |   | <b>Health</b>          |
| <b>History-Social Science</b>                     | American History: The Americans (McDougal Littell) 2003   | Y  | 0 | <b>Visual a</b>        |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002              |    |   |                        |
|   | American Government: Government Alive! (Teachers Curriculum Institute) 2009!                        |    |   | <b>Science (grades</b> |
|   | American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011 |    |   |                        |
|   | Economics: Economics Alive! (Teachers Curriculum Institute) 2007                                    |    |   |                        |
| <b>Foreign Language</b>                           | Spanish: Paso A Paso (Pearson) 2000   | NA | 0 |                        |
| <b>Health</b>                                     | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000                | N  | 0 |                        |
| <b>Visual and Performing Arts</b>                 | Various vendors   | NA | 0 |                        |
| <b>Science Laboratory Equipment (grades 9-12)</b> | Various vendors   | NA | 0 |                        |

| <u>Core Curriculum Area</u>   | <u>Textbooks and instructional materials/year of adoption</u>   | <u>From most recent adoption?</u> | <u>Percent students lacking own assigned copy</u> |
|-------------------------------|---|-----------------------------------|---|
| <b>Reading/Language Arts</b>  | K-6: Pearson CA Reading Street (Pearson) 2010<br>7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10<br>K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009<br>7-12:<br>Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009<br>Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008<br>Geometry: PH Math Geometry (Pearson) 2004   | Y                                 | 0   |
| <b>Mathematics</b>            | Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008<br>Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic (Demana, Waits, et al.), 7 <sup>th</sup> ed. (Pearson) 2007<br>Applied Math: Consumer Mathematics (AGS Publishing) 2003<br>Statistics: The Practice of Statistics, 4 <sup>th</sup> ed. (Bedford, Freeman & Worth) 2010<br>Calculus: Calculus with Analytic Geometry, 7 <sup>th</sup> ed. (McDougal Littell) 2002<br>K-2: Teacher-created curriculum, utilizing supplemental materials from a variety of sources (both print and online) as needed to satisfy current state standards<br>3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin) 2000<br>6: Earth Science CA ed. (Prentice Hall) 2006<br>7: Holt Science & Technology Life Science CA ed. (Holt Rinehart & Winston) 2001<br>8 <sup>th</sup> : Focus on Physical Science CA ed. (Prentice Hall) 2001 | Y                                 | 0   |
| <b>Science</b>                | Earth Science: CA Earth Science (Prentice Hall) 2006<br>Biology: The Dynamics of Life (Glencoe McGraw-Hill) 2002<br>Biology AP: Campbell Biology 9 <sup>th</sup> ed., AP edition (Pearson)<br>Chemistry: Modern Chemistry, (Holt, Rinehart &Winston) 1999<br>Anatomy & Physiology (Pearson) 2003<br>K-4: Harcourt CA Reflections, (Harcourt) 2006<br>5-8: History Alive! (Teachers Curriculum Institute) 2004<br>Geography: Geography Alive! (Teachers Curriculum Institute) 2006<br>Modern World History: Modern World History Patterns of Interaction (McDougall Littell) 2005  | N                                 | 0   |
| <b>History-Social Science</b> | American History: The Americans (McDougal Littell) 2003<br>American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002<br>American Government: Government Alive! (Teachers Curriculum Institute) 2009!<br>American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011<br>Economics: Economics Alive! (Teachers Curriculum Institute) 2007  | Y                                 | 0   |
| <b>Foreign Language</b>       | Spanish: Paso A Paso (Pearson) 2000   | NA                                | 0   |
| <b>Health</b>                 | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000  | N                                 | 0   |

**Visual and  
Performing Arts**

Various vendors

NA

0

**Science  
Laboratory  
Equipment  
(grades 9-12)**

Various vendors

NA

0

**Cor**

**Reading**

**Mathem**

**Science**

**History-**

**Foreign**

**Health**

**Visual a**

**Science  
(grades**

| <u>Core Curriculum Area</u>  | <u>Books and instructional materials/year of adoption</u>   | <u>From most recent adoption?</u> | <u>Percent students lacking own assigned copy</u> | <u>Cor</u>     |
|------------------------------|---|-----------------------------------|---|----------------|
| <b>Reading/Language Arts</b> | K-6: Pearson CA Reading Street (Pearson) 2010<br>7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y                                 | 0   | <b>Reading</b> |
| <b>Mathematics</b>           | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009   | Y                                 | 0   | <b>Mathem</b>  |

7-12:

Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009

Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008

Geometry: PH Math Geometry (Pearson) 2004

Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008

Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic (Demana, Waits, et al.), 7<sup>th</sup> ed. (Pearson) 2007

Applied Math: Consumer Mathematics (AGS Publishing) 2003

Statistics: The Practice of Statistics, 4<sup>th</sup> ed. (Bedford, Freeman & Worth) 2010

Calculus: Calculus with Analytic Geometry, 7<sup>th</sup> ed. (McDougal Littell) 2002

K-2: Teacher-created curriculum, utilizing supplemental materials from a variety of sources (both print and online) as needed to satisfy current state standards

3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin) 2000

6: Earth Science CA ed. (Prentice Hall) 2006

7: Holt Science & Technology Life Science CA ed. (Holt Rinehart & Winston) 2001

8<sup>th</sup>: Focus on Physical Science CA ed. (Prentice Hall) 2001

**Science**

Earth  
Science:  
CA Earth  
Science  
(Prentice  
Hall)  
2006

N

0

**Science**

Biology: The  
Dynamics of Life  
(Glencoe McGraw-  
Hill) 2002

Biology AP:  
Campbell Biology  
9<sup>th</sup> ed., AP edition  
(Pearson)

**History-**

Chemistry: Modern Chemistry, (Holt, Rinehart &Winston)

|   |  |  |  |  |                        |
|---|--|--|--|--|------------------------|
|   |  | 1999                                     |  |  |                        |
|   | Anatomy & Physiology (Pearson) 2003  |  |  |  |                        |
|   | K-4: Harcourt CA Reflections, (Harcourt) 2006  |  |  |  |                        |
|   | 5-8: History Alive! (Teachers Curriculum Institute) 2004   |  |  |  |                        |
|   | Geography: Geography Alive! (Teachers Curriculum Institute) 2006   |  |  |  |                        |
|   | Modern World History: Modern World History Patterns of Interaction (McDougal Littell) 2005                 |  |  |  | <b>Foreign</b>         |
| <b>History-Social Science</b>                     | American History: The Americans (McDougal Littell) 2003  | Y  | 0  |  | <b>Health</b>          |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002                     |  |  |  | <b>Visual a</b>        |
|   | American Government: Government Alive! (Teachers Curriculum Institute) 2009!                               |  |  |  | <b>Science (grades</b> |
|   | American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011        |  |  |  | <b>)</b>               |
|   | Economics: Economics Alive! (Teachers Curriculum Institute) 2007   |  |  |  |                        |
| <b>Foreign Language</b>                           | Spanish: Paso A Paso (Pearson) 2000  | NA                                       | 0  |  |                        |
| <b>Health</b>                                     | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000                       | N  | 0  |  |                        |
| <b>Visual and Performing Arts</b>                 | Various vendors  | NA                                       | 0  |  |                        |
| <b>Science Laboratory Equipment (grades 9-12)</b> | Various vendors  | NA                                       | 0  |  |                        |
| <b><u>Core Curriculum Area</u></b>                | <b><u>Textbooks and instructional materials/year of adoption</u></b>                                       | <b><u>From most recent adoption?</u></b> | <b><u>Percent students lacking own assigned copy</u></b> |  | <b><u>Cor</u></b>      |
|   | K-6: Pearson CA Reading Street (Pearson) 2010  |  |  |  | <b>Reading</b>         |
| <b>Reading/Language Arts</b>                      | 7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y  | 0  |  |                        |
| <b>Mathematics</b>                                | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009  | Y  | 0  |  | <b>Mathem</b>          |

7-12:

Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009

Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008

Geometry: PH Math Geometry (Pearson) 2004

Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008

Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic (Demana, Waits, et al.), 7<sup>th</sup> ed. (Pearson) 2007

Applied Math: Consumer Mathematics (AGS Publishing) 2003

Statistics: The Practice of Statistics, 4<sup>th</sup> ed. (Bedford, Freeman & Worth) 2010

Calculus: Calculus with Analytic Geometry, 7<sup>th</sup> ed. (McDougal Littell) 2002

K-2: Teacher-created curriculum, utilizing supplemental materials from a variety of sources (both print and online) as needed to satisfy current state standards

3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin) 2000

6: Earth Science CA ed. (Prentice Hall) 2006

7: Holt Science & Technology Life Science CA ed. (Holt Rinehart & Winston) 2001

8<sup>th</sup>: Focus on Physical Science CA ed. (Prentice Hall) 2001

**Science**

Earth  
Science:  
CA Earth  
Science  
(Prentice  
Hall)  
2006

N

0

**Science**

Biology: The  
Dynamics of Life  
(Glencoe McGraw-  
Hill) 2002

Biology AP:  
Campbell Biology  
9<sup>th</sup> ed., AP edition  
(Pearson)

**History-**

Chemistry: Modern Chemistry, (Holt, Rinehart &Winston)

|   |  |  |  |                        |
|---|--|--|--|------------------------|
|   |  | 1999                                     |  |                        |
|   | Anatomy & Physiology (Pearson) 2003  |  |  |                        |
|   | K-4: Harcourt CA Reflections, (Harcourt) 2006  |  |  |                        |
|   | 5-8: History Alive! (Teachers Curriculum Institute) 2004   |  |  |                        |
|   | Geography: Geography Alive! (Teachers Curriculum Institute) 2006   |  |  | <b>Foreign</b>         |
|   | Modern World History: Modern World History Patterns of Interaction (McDougal Littell) 2005                 |  |  | <b>Health</b>          |
| <b>History-Social Science</b>                     | American History: The Americans (McDougal Littell) 2003  | Y  | 0  | <b>Visual a</b>        |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002                     |  |  | <b>Science (grades</b> |
|   | American Government: Government Alive! (Teachers Curriculum Institute) 2009!                               |  |  | <b>)</b>               |
|   | American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011        |  |  |                        |
|   | Economics: Economics Alive! (Teachers Curriculum Institute) 2007   |  |  |                        |
| <b>Foreign Language</b>                           | Spanish: Paso A Paso (Pearson) 2000  | NA                                       | 0  |                        |
| <b>Health</b>                                     | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000                       | N  | 0  |                        |
| <b>Visual and Performing Arts</b>                 | Various vendors  | NA                                       | 0  |                        |
| <b>Science Laboratory Equipment (grades 9-12)</b> | Various vendors  | NA                                       | 0  |                        |
| <b><u>Core Curriculum Area</u></b>                | <b><u>Textbooks and instructional materials/year of adoption</u></b>                                       | <b><u>From most recent adoption?</u></b> | <b><u>Percent students lacking own assigned copy</u></b> | <b><u>Cor</u></b>      |
|   | K-6: Pearson CA Reading Street (Pearson) 2010  |  |  | <b>Reading</b>         |
| <b>Reading/Language Arts</b>                      | 7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y  | 0  |                        |
| <b>Mathematics</b>                                | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009  | Y  | 0  | <b>Mathem</b>          |



7-12:

Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009

Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008

Geometry: PH Math Geometry (Pearson) 2004

Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008

Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic (Demana, Waits, et al.), 7<sup>th</sup> ed. (Pearson) 2007

Applied Math: Consumer Mathematics (AGS Publishing) 2003

Statistics: The Practice of Statistics, 4<sup>th</sup> ed. (Bedford, Freeman & Worth) 2010

Calculus: Calculus with Analytic Geometry, 7<sup>th</sup> ed. (McDougal Littell) 2002

K-2: Teacher-created curriculum, utilizing supplemental materials from a variety of sources (both print and online) as needed to satisfy current state standards

3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin) 2000

6: Earth Science CA ed. (Prentice Hall) 2006

7: Holt Science & Technology Life Science CA ed. (Holt Rinehart & Winston) 2001

8<sup>th</sup>: Focus on Physical Science CA ed. (Prentice Hall) 2001

**Science**

Earth  
Science:  
CA Earth  
Science  
(Prentice  
Hall)  
2006

N

0

**Science**

Biology: The  
Dynamics of Life  
(Glencoe McGraw-  
Hill) 2002

Biology AP:  
Campbell Biology  
9<sup>th</sup> ed., AP edition  
(Pearson)

**History-**

Chemistry: Modern Chemistry, (Holt, Rinehart &Winston)

|   |  |                                   |   |  |                        |
|---|--|-----------------------------------|---|--|------------------------|
|   |  | 1999                              |   |  |                        |
|   | Anatomy & Physiology (Pearson) 2003  |                                   |   |  |                        |
|   | K-4: Harcourt CA Reflections, (Harcourt) 2006  |                                   |   |  |                        |
|   | 5-8: History Alive! (Teachers Curriculum Institute) 2004   |                                   |   |  |                        |
|   | Geography: Geography Alive! (Teachers Curriculum Institute) 2006   |                                   |   |  | <b>Foreign</b>         |
|   | Modern World History: Modern World History Patterns of Interaction (McDougal Littell) 2005                 |                                   |   |  | <b>Health</b>          |
| <b>History-Social Science</b>                     | American History: The Americans (McDougal Littell) 2003  | Y                                 | 0   |  | <b>Visual a</b>        |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002                     |                                   |   |  |                        |
|   | American Government: Government Alive! (Teachers Curriculum Institute) 2009!                               |                                   |   |  | <b>Science (grades</b> |
|   | American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011        |                                   |   |  |                        |
|   | Economics: Economics Alive! (Teachers Curriculum Institute) 2007   |                                   |   |  |                        |
| <b>Foreign Language</b>                           | Spanish: Paso A Paso (Pearson) 2000  | NA                                | 0   |  |                        |
| <b>Health</b>                                     | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000                       | N                                 | 0   |  |                        |
| <b>Visual and Performing Arts</b>                 | Various vendors  | NA                                | 0   |  |                        |
| <b>Science Laboratory Equipment (grades 9-12)</b> | Various vendors  | NA                                | 0   |  |                        |
| <b>Core Curriculum Area</b>                       | <b>Textbooks and instructional materials/year of adoption</b>  | <b>From most recent adoption?</b> | <b>Percent students lacking own assigned copy</b> |  | <b>Cor</b>             |
|   | K-6: Pearson CA Reading Street (Pearson) 2010  |                                   |   |  | <b>Reading</b>         |
| <b>Reading/Language Arts</b>                      | 7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y                                 | 0   |  |                        |
| <b>Mathematics</b>                                | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009  | Y                                 | 0   |  | <b>Mathem</b>          |

7-12:

Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009

Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008

Geometry: PH Math Geometry (Pearson) 2004

Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008

Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic (Demana, Waits, et al.), 7<sup>th</sup> ed. (Pearson) 2007

Applied Math: Consumer Mathematics (AGS Publishing) 2003

Statistics: The Practice of Statistics, 4<sup>th</sup> ed. (Bedford, Freeman & Worth) 2010

Calculus: Calculus with Analytic Geometry, 7<sup>th</sup> ed. (McDougal Littell) 2002

K-2: Teacher-created curriculum, utilizing supplemental materials from a variety of sources (both print and online) as needed to satisfy current state standards

3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin) 2000

6: Earth Science CA ed. (Prentice Hall) 2006

7: Holt Science & Technology Life Science CA ed. (Holt Rinehart & Winston) 2001

8<sup>th</sup>: Focus on Physical Science CA ed. (Prentice Hall) 2001

**Science**

Earth Science: CA Earth Science (Prentice Hall) 2006

N

0

Biology: The Dynamics of Life (Glencoe McGraw-Hill) 2002

Biology AP: Campbell Biology 9<sup>th</sup> ed., AP edition (Pearson)

Chemistry: Modern Chemistry, (Holt, Rinehart &Winston) 1999

Anatomy & Physiology (Pearson) 2003

**History-Social Science**

K-4: Harcourt CA Reflections, (Harcourt) 2006

Y

0

**Science**

**History-**

|   |   |  |  |                        |
|---|---|--|--|------------------------|
|   | 5-8: History Alive! (Teachers Curriculum Institute) 2004  |  |  |                        |
|   | Geography: Geography Alive! (Teachers Curriculum Institute) 2006  |  |  |                        |
|   | Modern World History: Modern World History Patterns of Interaction (McDougal Littell) 2005  |  |  |                        |
|   | American History: The Americans (McDougal Littell) 2003   |  |  |                        |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002  |  |  | <b>Foreign</b>         |
|   | American Government: Government Alive! (Teachers Curriculum Institute) 2009!  |  |  | <b>Health</b>          |
|   | American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011   |  |  | <b>Visual a</b>        |
|   | Economics: Economics Alive! (Teachers Curriculum Institute) 2007  |  |  | <b>Science (grades</b> |
| <b>Foreign Language</b>                           | Spanish: Paso A Paso (Pearson) 2000   | NA                                       | 0  |                        |
| <b>Health</b>                                     | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000  | N  | 0  |                        |
| <b>Visual and Performing Arts</b>                 | Various vendors   | NA                                       | 0  |                        |
| <b>Science Laboratory Equipment (grades 9-12)</b> | Various vendors   | NA                                       | 0  |                        |
| <b><u>Core Curriculum Area</u></b>                | <b><u>Textbooks and instructional materials/year of adoption</u></b>  | <b><u>From most recent adoption?</u></b> | <b><u>Percent students lacking own assigned copy</u></b> |                        |
| <b>Reading/Language Arts</b>                      | K-6: Pearson CA Reading Street (Pearson) 2010<br>7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y  | 0  |                        |
| <b>Mathematics</b>                                | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009<br>7-12: Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009                             | Y  | 0  |                        |

Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe)  
2008

Geometry: PH Math Geometry (Pearson) 2004

Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008

Precalculus /Trigonometry: Precalculus: Graphical,  
Numerical Algebraic (Demana, Waits, et al.), 7<sup>th</sup> ed.  
(Pearson) 2007

Applied Math: Consumer Mathematics (AGS Publishing)  
2003

Statistics: The Practice of Statistics, 4<sup>th</sup> ed. (Bedford,  
Freeman & Worth) 2010

Calculus: Calculus with Analytic Geometry, 7<sup>th</sup> ed.  
(McDougal Littell) 2002

K-2: Teacher-created curriculum, utilizing supplemental  
materials from a variety of sources (both print and online)  
as needed to satisfy current state standards

3-5: Houghton Mifflin Science DiscoveryWorks CA ed.  
(Houghton Mifflin) 2000

6: Earth Science CA ed. (Prentice Hall) 2006

7: Holt Science & Technology Life Science CA ed. (Holt  
Rinehart & Winston) 2001

8<sup>th</sup>: Focus on Physical Science CA ed. (Prentice Hall) 2001

**Science**

Earth  
Science:  
CA Earth  
Science  
(Prentice  
Hall)  
2006

N

0

**Science**

Biology: The  
Dynamics of Life  
(Glencoe McGraw-  
Hill) 2002

Biology AP:  
Campbell Biology  
9<sup>th</sup> ed., AP edition  
(Pearson)

**History-  
Science**

Chemistry: Modern Chemistry, (Holt, Rinehart &Winston)  
1999

Anatomy & Physiology (Pearson) 2003

|   |   |    |   |
|---|---|----|---|
|   | K-4: Harcourt CA Reflections, (Harcourt) 2006   |    |   |
|   | 5-8: History Alive! (Teachers Curriculum Institute) 2004  |    |   |
|   | Geography: Geography Alive! (Teachers Curriculum Institute) 2006                                    |    |   |
|   | Modern World History: Modern World History Patterns of Interaction (McDougal Littell) 2005          |    |   |
| <b>History-Social Science</b>                     | American History: The Americans (McDougal Littell) 2003   | Y  | 0 |
|   | American History AP: The American Pageant, 12 <sup>th</sup> ed (McDougal Littell) 2002              |    |   |
|   | American Government: Government Alive! (Teachers Curriculum Institute) 2009!                        |    |   |
|   | American Government AP: Magleby Government by the People 24 <sup>th</sup> ed. AP Ed. (Pearson) 2011 |    |   |
|   | Economics: Economics Alive! (Teachers Curriculum Institute) 2007                                    |    |   |
| <b>Foreign Language</b>                           | Spanish: Paso A Paso (Pearson) 2000   | NA | 0 |
| <b>Health</b>                                     | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.) 2000                | N  | 0 |
| <b>Visual and Performing Arts</b>                 | Various vendors   | NA | 0 |
| <b>Science Laboratory Equipment (grades 9-12)</b> | Various vendors   | NA | 0 |

| <u>Core Curriculum Area</u> | <u>Textbooks and instructional materials/year of adoption</u> | <u>From most recent adoption?</u> | <u>Percent students lacking own assigned copy</u> |
|-----------------------------|---|-----------------------------------|---|
|-----------------------------|---|-----------------------------------|---|

|                              |   |   |   |
|------------------------------|---|---|---|
| <b>Reading/Language Arts</b> | K-6: Pearson CA Reading Street (Pearson) 2010<br>7-12: novel based, with McDougal-Littell The Language of Literature, c. 1997, used as a supplement in 7-10 | Y | 0 |
|------------------------------|---|---|---|

|                    |   |   |   |
|--------------------|---|---|---|
| <b>Mathematics</b> | K-6: Scott Foresman-Addison Wesley Envision Math (Pearson) 2009<br>7-12:<br>Pre-algebra: PH Math Pre-Algebra CA ed. (Pearson) 2009<br>Algebra 1: Algebra 1 (Holliday et al.), CA ed. (Glencoe) 2008 | Y | 0 |
|--------------------|---|---|---|

**Science**

|                                   |  |   |   |
|-----------------------------------|--|---|---|
|                                   | Geometry: PH Math Geometry (Pearson) 2004  |   |   |
|                                   | Algebra 2: PH Math Algebra 2 CA ed (Pearson) 2008  |   |   |
|                                   | Precalculus /Trigonometry: Precalculus: Graphical, Numerical Algebraic<br>(Demana, Waits, et al.), 7 <sup>th</sup> ed. (Pearson) 2007                                  |   |   |
|                                   | Applied Math: Consumer Mathematics (AGS Publishing) 2003   |   |   |
|                                   | Statistics: The Practice of Statistics, 4 <sup>th</sup> ed. (Bedford, Freeman & Worth)<br>2010   |   |   |
|                                   | Calculus: Calculus with Analytic Geometry, 7 <sup>th</sup> ed. (McDougal Littell)<br>2002  |   |   |
|                                   | K-2: Teacher-created curriculum, utilizing supplemental materials from a<br>variety of sources (both print and online) as needed to satisfy current<br>state standards |   |   |
|                                   | 3-5: Houghton Mifflin Science DiscoveryWorks CA ed. (Houghton Mifflin)<br>2000   |   |   |
|                                   | 6: Earth Science CA ed. (Prentice Hall) 2006   |   |   |
|                                   | 7: Holt Science & Technology Life Science CA ed. (Holt Rinehart &<br>Winston) 2001   |   |   |
|                                   | 8 <sup>th</sup> : Focus on Physical Science CA ed. (Prentice Hall) 2001  |   |   |
| <b>Science</b>                    | Earth Science: CA<br>Earth Science<br>(Prentice Hall) 2006   | N | 0 |
|                                   | Biology: The Dynamics of Life<br>(Glencoe McGraw-Hill) 2002  |   |   |
|                                   | Biology AP: Campbell Biology<br>9 <sup>th</sup> ed., AP edition (Pearson)  |   |   |
|                                   | Chemistry: Modern Chemistry, (Holt, Rinehart &Winston) 1999  |   |   |
|                                   | Anatomy & Physiology (Pearson) 2003  |   |   |
|                                   | K-4: Harcourt CA Reflections, (Harcourt) 2006  |   |   |
|                                   | 5-8: History Alive! (Teachers Curriculum Institute) 2004   |   |   |
| <b>History-Social<br/>Science</b> | Geography: Geography Alive! (Teachers Curriculum Institute) 2006   | Y | 0 |
|                                   | Modern World History: Modern World History Patterns of Interaction<br>(McDougal Littell) 2005  |   |   |
|                                   | American History: The Americans (McDougal Littell) 2003  |   |   |

American History AP: The American Pageant, 12<sup>th</sup> ed (McDougal Littell)  
2002

American Government: Government Alive! (Teachers Curriculum  
Institute) 2009!

American Government AP: Magleby Government by the People 24<sup>th</sup> ed.  
AP Ed. (Pearson) 2011

Economics: Economics Alive! (Teachers Curriculum Institute) 2007

|  |   |    |   |
|--|---|----|---|
| <b>Foreign Language</b>                                    | Spanish: Paso A Paso (Pearson) 2000   | NA | 0 |
| <b>Health</b>  | Health: Health: Making Life Choices 2 <sup>nd</sup> Ed. (National Textbook Co.)<br>2000 | N  | 0 |
| <b>Visual and<br/>Performing Arts</b>                      | Various vendors   | NA | 0 |
| <b>Science Laboratory<br/>Equipment (grades 9-<br/>12)</b> | Various vendors   | NA | 0 |

## School Finances

| <b>Level</b>       | <b>Expenditures Per Pupil (Unrestricted Sources Only)</b> |
|--------------------|---|
| <b>School Site</b> | \$5818  |
| <b>District</b>    | \$5818  |
| <b>State</b>       | \$5,455   |

## School Completion

### Indicator

**Graduation Rate (if applicable)**

## Postsecondary Preparation

**Measure**

**Percent**



**Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma** 0%

**Graduates Who Completed All Courses Required for University of California or California State University Admission** 20.4%

# School Accountability Report Card

## Reported Using Data from the 2011–12 School Year

*Published During 2012–13*

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

## I. Data and Access

### Ed-Data Partnership Web Site

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on

availability), the types of software programs available on a workstation, and the ability to print documents.

## II. About This School

### Contact Information (School Year 2012–13)

| School                  |                                 | District              |                         |
|-------------------------|---------------------------------|-----------------------|-------------------------|
| <b>School Name</b>      | Academy for Academic Excellence | <b>District Name</b>  | Apple Valley Unified    |
| <b>Street</b>           | 17500 Mana Rd.                  | <b>Phone Number</b>   | (760) 247-8001          |
| <b>City, State, Zip</b> | Apple Valley, CA, 92307-2181    | <b>Web Site</b>       | www.avusd.org           |
| <b>Phone Number</b>     | (760) 946-5414                  | <b>Superintendent</b> | Thomas Hoegerman        |
| <b>Principal</b>        | Gordon Soholt, Principal/CAO    | <b>E-mail Address</b> | tom_hoegerman@avusd.org |
| <b>E-mail Address</b>   | aae@lcer.org                    | <b>CDS Code</b>       | 36750773631207          |

### School Description and Mission Statement (School Year 2011–12)

Research, develop and implement innovative educational programs to maximize each student's potential to become honorable, courageous, generous citizens and highly effective learners.

### Opportunities for Parental Involvement (School Year 2011–12)

Opportunities for parental involvement abound at the AAE. The school sponsors a number of organizations that give parents direct input into the governance of the school. These organizations include a Parent/Teacher Organization and the School Site Council. In addition to opportunities to assist in the governance of the school, the AAE provides a number of informational and educational programs to involve parents in the educational process. Through the guidance of the school Psychologist, seminars in discipline, Love & Logic, parental involvement, family counseling, and support are offered at various times throughout the school year.

Parents are encouraged to volunteer in the classroom and become involved in on-going research projects involving their children through the web site where opportunities to assist are posted. In addition, a variety of informational meetings are scheduled throughout the year including Parent Orientation Nights,

Back to School Night, College Prep Night, Grade Level Nights, Science Fair and a variety of topics of specific interest.

### Student Enrollment by Grade Level (School Year 2011–12)

| <u>Grade Level</u> | <u>Number of Students</u> | <u>Grade Level</u>  | <u>Number of Students</u> |
|--------------------|---------------------------|---------------------|---------------------------|
| Kindergarten       | 94                        | Grade 8             | 108                       |
| Grade 1            | 96                        | Ungraded Elementary | 0                         |
| Grade 2            | 96                        | Grade 9             | 107                       |
| Grade 3            | 112                       | Grade 10            | 109                       |
| Grade 4            | 110                       | Grade 11            | 110                       |
| Grade 5            | 109                       | Grade 12            | 90                        |
| Grade 6            | 109                       | Ungraded Secondary  | 0                         |
| Grade 7            | 120                       | Total Enrollment    | 1,370                     |

**Student Enrollment by Student Group (School Year 2011-12)**

| <u>Group</u>                        | <u>Percent of Total Enrollment</u> |
|-------------------------------------|------------------------------------|
| Black or African American           | 4.5%                               |
| American Indian or Alaska Native    | 0.4%                               |
| Asian                               | 3.1%                               |
| Filipino                            | 1.9%                               |
| Hispanic or Latino                  | 28.2%                              |
| Native Hawaiian or Pacific Islander | 0.4%                               |
| White                               | 53.9%                              |
| Two or More Races                   | 6.4%                               |

**Socioeconomically Disadvantaged** 27.4%

**English Learners** 2.5%

**Students with Disabilities** 7.6%

**Average Class Size and Class Size Distribution (Elementary)**

| <b>Grade Level</b> | <b>Avg. Class Size</b> | <b><u>2009-10 Number of Classes*</u></b> |                     |                   | <b>Avg. Class Size</b> | <b><u>2010-11 Number of Classes*</u></b> |                     |                   | <b>Avg. Class Size</b> | <b><u>2011-12 Number of Classes*</u></b> |                     |                   |
|--------------------|------------------------|--|---------------------|-------------------|------------------------|--|---------------------|-------------------|------------------------|--|---------------------|-------------------|
|                    |                        | <b><u>1-20</u></b>                       | <b><u>21-32</u></b> | <b><u>33+</u></b> |                        | <b><u>1-20</u></b>                       | <b><u>21-32</u></b> | <b><u>33+</u></b> |                        | <b><u>1-20</u></b>                       | <b><u>21-32</u></b> | <b><u>33+</u></b> |
|                    |                        | <b>K</b>                                 | 23                  | 0                 |                        | 4  | 0                   | 22.8              |                        | 1  | 3                   | 0                 |
| <b>1</b>           | 24                     | 0  | 4                   | 0                 | 24.0                   | 0  | 4                   | 0                 | 24                     | 0  | 4                   | 0                 |
| <b>2</b>           | 24                     | 0  | 4                   | 0                 | 106.9                  | 0  | 4                   | 0                 | 24                     | 0  | 4                   | 0                 |
| <b>3</b>           | 24                     | 0  | 4                   | 0                 | 117.0                  | 0  | 4                   | 0                 | 24                     | 0  | 4                   | 0                 |
| <b>4</b>           | 28                     | 0  | 4                   | 0                 | 77.3                   | 0  | 8                   | 0                 | 28                     | 0  | 4                   | 0                 |
| <b>5</b>           | 28                     | 0  | 4                   | 0                 | 39.0                   | 0  | 4                   | 0                 | 28                     | 0  | 4                   | 0                 |
| <b>6</b>           | 28                     | 0  | 4                   | 0                 | 29.1                   | 0  | 4                   | 0                 | 28                     | 0  | 4                   | 0                 |

\* Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

**Average Class Size and Class Size Distribution (Secondary)**

| <b>Subject</b> | <b>Avg. Class Size</b> | <b><u>2009-10 Number of Classes*</u></b> |                     |                   | <b>Avg. Class Size</b> | <b><u>2010-11 Number of Classes*</u></b> |                     |                   | <b>Avg. Class Size</b> | <b><u>2011-12 Number of Classes*</u></b> |                     |                   |
|----------------|------------------------|--|---------------------|-------------------|------------------------|--|---------------------|-------------------|------------------------|--|---------------------|-------------------|
|                |                        | <b><u>1-22</u></b>                       | <b><u>23-32</u></b> | <b><u>33+</u></b> |                        | <b><u>1-22</u></b>                       | <b><u>23-32</u></b> | <b><u>33+</u></b> |                        | <b><u>1-22</u></b>                       | <b><u>23-32</u></b> | <b><u>33+</u></b> |

|                       |      |    |    |   |      |    |    |   |      |    |    |   |
|-----------------------|------|----|----|---|------|----|----|---|------|----|----|---|
| <b>English</b>        | 19.5 | 21 | 10 | 0 | 22.4 | 10 | 14 | 0 | 21.3 | 12 | 13 | 1 |
| <b>Mathematics</b>    | 18.5 | 20 | 11 | 0 | 23.9 | 7  | 15 | 3 | 24.4 | 8  | 14 | 1 |
| <b>Science</b>        | 16.5 | 24 | 11 | 0 | 21.4 | 17 | 18 | 1 | 20.7 | 22 | 16 | 0 |
| <b>Social Science</b> | 12.6 | 22 | 4  | 0 | 20.0 | 13 | 12 | 1 | 21.8 | 14 | 10 | 1 |

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### III. School Climate

#### School Safety Plan (School Year 2011–12)

Student safety is of the utmost importance on our campus. We maintain a closed campus during the day, requiring all visitors and late students to check in at a guarded entrance kiosk and the school office before coming onto campus. In addition, parents and their designees are required to be listed on an emergency card and present picture identification if a child needs to leave. Volunteers working on campus are required to be fingerprinted. Volunteer coaches and athletic drivers are also fingerprinted and checked through the DMV before they may drive students to events. Students are expected to follow the school wide code of conduct and behavior standards in the classroom, on the playground, and/or whenever they are representing our school in off campus events. Expectations, rewards and consequences are reviewed with students through administrator led assemblies.

Students are monitored on a consistent basis either by teachers, administrators or CDOs (Character Development Officers). Our safety plan also addresses emergency preparedness with procedures on how to respond to natural or man-made emergencies. The staff spends time each year in training and preparation should a disaster occur during the school day.

Date of Last Review/Update: 12-2010

Date Last Reviewed with Staff: 5-10

#### Suspensions and Expulsions

| <u>Rate*</u>       | <u>School 2009–10</u> | <u>School 2010–11</u> | <u>School 2011–12</u> |
|--------------------|-----------------------|-----------------------|-----------------------|
| <b>Suspensions</b> | 0.0426                | 0.0326                | 0.0378                |
| <b>Expulsions</b>  | 0.0029                | 0.0007                | 0.0007                |

\* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment.

### IV. School Facilities

## School Facility Conditions and Planned Improvements (School Year 2012–13)

The Academy for Academic Excellence is a K-12 school that is located on three different sites. The Thunderbird Campus houses K – 1st grade students. It is located on Thunderbird Road in Apple Valley. It borders the two campuses of Phoenix Academy. The Thunderbird Campus is the location of a 14-inch telescope and observatory that hosts many events for students, parents, staff and the community at large. The leased Corwin Campus is the former St. Mary’s Catholic School and is now home to grades 2 - 4, located on the corner of Corwin Road and Hwy 18. The Mojave River Campus is located on a 150-acre site that borders State Highway 18 and the Mojave River. The north end of the site houses an Elementary campus, grades 5-6. The south end of the site contains a 7<sup>th</sup> – 8<sup>th</sup> grade site and a High School site. The campus has state-of-the-art facilities including a Mission Control Operations center that provides students and teachers with direct connections to a radio telescope located in the Goldstone Array in Southern California.

Future plans include a gymnasium, athletic fields, a performing arts center, and a building containing science labs. A full-time Maintenance Department ensures that the grounds, buildings and restrooms are kept clean. A custodial crew works evenings to provide the support required to maintain clean and sanitary facilities.

Any needed repairs are made by the Maintenance Department. Any repairable items that cannot be fixed by the Maintenance Department are contracted out.

## School Facility Good Repair Status (School Year 2012–13)

| <u>System Inspected</u>   | <u>Repair Status</u> |             |                  | <u>Repair Needed and Action Taken or Planned</u> |
|---|----------------------|-------------|------------------|--|
|   | <u>Exemplary</u>     | <u>Good</u> | <u>Fair Poor</u> |  |
| <b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer                       | X                    |             |                  |  |
| <b>Interior:</b> Interior Surfaces                                      | X                    |             |                  |  |
| <b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation       | X                    |             |                  |  |
| <b>Electrical:</b> Electrical   | X                    |             |                  |  |
| <b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains                 |                      |             | X                |  |
| <b>Safety:</b> Fire Safety, Hazardous Materials                         | X                    |             |                  |  |
| <b>Structural:</b> Structural Damage, Roofs                             | X                    |             |                  |  |
| <b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences | X                    |             |                  |  |

Overall Rating X

Note: Cells shaded in black do not require data.

## V. Teachers

### Teacher Credentials

| <u>Teachers</u>   | <u>School<br/>2009-10</u> | <u>School<br/>2010-11</u> | <u>School<br/>2011-12</u> | <u>District<br/>2011-12</u> |
|---|---------------------------|---------------------------|---------------------------|-----------------------------|
| <b>With Full Credential</b>   | 61                        | 65                        | 63                        | 63                          |
| <b>Without Full Credential</b>  | 2                         | 0                         | 2                         | 2                           |
| <b>Teaching Outside Subject Area of Competence (with full credential)</b> | 1                         | 3                         | 1                         | 1                           |

### Teacher Misassignments and Vacant Teacher Positions

| <u>Indicator</u>                                      | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> |
|---|----------------|----------------|----------------|
| <b>Misassignments of Teachers of English Learners</b> | 6              | 3              | 5              |
| <b>Total Teacher Misassignments*</b>                  | 7              | 3              | 5              |
| <b>Vacant Teacher Positions</b>                       | 1              | 0              | 0              |

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

### **Core Academic Classes Taught by Highly Qualified Teachers (School Year 2011-12)**

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>

| <u>Location of</u> | <u>Percent of Classes In Core Academic</u> | <u>Percent of Classes In Core Academic</u> |
|--------------------|--|--|
|--------------------|--|--|

| <u>Classes</u>                          | <u>Subjects Taught by Highly Qualified Teachers</u> | <u>Subjects Not Taught by Highly Qualified Teachers</u> |
|---|---|---|
| <b>This School</b>                      | 94.96%  | 5.04%   |
| <b>All Schools in District</b>          | 94.96%  | 5.04%   |
| <b>High-Poverty Schools in District</b> | 0.00%   | 0.00%   |
| <b>Low-Poverty Schools in District</b>  | 0.00%   | 0.00%   |

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program.

## **VI. Support Staff**

### **Academic Counselors and Other Support Staff (School Year 2011–12)**

| <u>Title</u>   | <u>Number of FTE* Assigned to School</u> | <u>Average Number of Students per Academic Counselor</u> |
|--|--|--|
| <b>Academic Counselor</b>                                  | 1  | 650  |
| <b>Counselor (Social/Behavioral or Career Development)</b> | 1  |  |
| <b>Library Media Teacher (librarian)</b>                   | 0  |  |
| <b>Library Media Services Staff (paraprofessional)</b>     | 1  |  |
| <b>Psychologist</b>  | 1  |  |
| <b>Social Worker</b>                                       | 0  |  |
| <b>Nurse</b>   | 1  |  |
| <b>Speech/Language/Hearing Specialist</b>                  | 1  |  |



**Resource Specialist (non-teaching)** 0

**Other** 0

Note: Cells shaded in black do not require data.

\* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

## VII. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2012–13)

This section describes whether the textbooks and instructional materials used at the school are from the most recent adoption; whether there are sufficient textbooks and instructional materials for each student; and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

**Year and month in which data were collected:** \_\_\_\_\_ **January**  
**2013** \_\_\_\_\_

(See "Curriculum and Instruction" section above for complete listing)

## VIII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2010–11)

| <u>Level</u>   | <u>Total Expenditures Per Pupil</u> | <u>Expenditures Per Pupil (Supplemental / Restricted)</u> | <u>Expenditures Per Pupil (Basic / Unrestricted)</u> | <u>Average Teacher Salary</u> |
|--|-------------------------------------|---|--|-------------------------------|
| <b>School Site</b>                                   | \$7,353                             | \$1,535   | \$5,818  | \$69,080                      |
| <b>District</b>                                      | \$7,353                             | \$1,535   | \$5,818  | \$69,080                      |
| <b>Percent Difference – School Site and District</b> | 0%                                  | 0%  | 0%   | 0%                            |
| <b>State</b>   | \$5,483                             | 28  | \$5,455  | \$68,488                      |
| <b>Percent Difference – School Site and State</b>    | 34.1%                               | 5382%   | 6.7%   | 0.9%                          |

Note: Cells shaded in black do not require data.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a

donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. **Basic/unrestricted** expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

For detailed information on school expenditures for all districts in California, see the *CDE Current Expense of Education & Per-pupil Spending* Web page at <http://www.cde.ca.gov/ds/fd/ec/>. For information on teacher salaries for all districts in California, see the *CDE Certificated Salaries & Benefits* Web page at <http://www.cde.ca.gov/ds/fd/cs/>. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: <http://www.ed-data.org>.

## Types of Services Funded (Fiscal Year 2011–12)

Narrative provided by the LEA.

## Teacher and Administrative Salaries (Fiscal Year 2010–11)

| <u>Category</u>                                      | <u>District Amount</u> | <u>State Average For Districts In Same Category</u> |
|--|------------------------|---|
| <b>Beginning Teacher Salary</b>                      | \$40,000               | \$40,932  |
| <b>Mid-Range Teacher Salary</b>                      | \$62,184               | \$65,424  |
| <b>Highest Teacher Salary</b>                        | \$87,880               | \$84,596  |
| <b>Average Principal Salary (Elementary)</b>         | \$99,827               | \$106,806   |
| <b>Average Principal Salary (Middle)</b>             | \$101,931              | \$111,776   |
| <b>Average Principal Salary (High)</b>               | \$109,634              | \$120,858   |
| <b>Superintendent Salary</b>                         | \$161,828              | \$204,089   |
| <b>Percent of Budget for Teacher Salaries</b>        | 42.00%                 | 39.00%  |
| <b>Percent of Budget for Administrative Salaries</b> | 4.00%                  | 5.00%   |

Note: For detailed information on salaries, see the *CDE Certificated Salaries & Benefits* Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

## IX. Student Performance

## Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including:

- **California Standards Tests (CSTs)**, which include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven.
- **California Modified Assessment (CMA)**, an alternate assessment that is based on modified achievement standards in ELA for grades three through eleven; mathematics for grades three through seven, Algebra I, and Geometry; and science in grades five and eight, and Life Science in grade ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations.
- **California Alternate Performance Assessment (CAPA)**, includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations.

The assessments under the STAR Program show how well students are doing in relation to the state content standards. On each of these assessments, student scores are reported as performance levels.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

### Standardized Testing and Reporting Results for All Students – Three-Year Comparison

#### Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)

| <u>Subject</u>               | <u>School</u>  |                |                | <u>District</u> |                |                | <u>State</u>   |                |                |
|------------------------------|----------------|----------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|
|                              | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2009-10</u>  | <u>2010-11</u> | <u>2011-12</u> | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
| <b>English-Language Arts</b> | 73%            | 71%            | 75%            | 52%             | 53%            | 56%            | 52%            | 54%            | 56%            |
| <b>Mathematics</b>           | 48%            | 49%            | 55%            | 43%             | 45%            | 45%            | 48%            | 50%            | 51%            |
| <b>Science</b>               | 77%            | 79%            | 79%            | 57%             | 59%            | 62%            | 54%            | 57%            | 60%            |

|                               |     |     |     |     |     |     |     |     |     |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>History-Social Science</b> | 76% | 74% | 73% | 45% | 47% | 45% | 44% | 48% | 49% |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Standardized Testing and Reporting Results by Student Group – Most Recent Year**

**Percent of Students Scoring at Proficient or Advanced**

| <b><u>Group</u></b>                        | <b><u>English- Language Arts</u></b> | <b><u>Mathematics</u></b> | <b><u>Science</u></b> | <b><u>History- Social Science</u></b> |
|--|--------------------------------------|---------------------------|-----------------------|---------------------------------------|
| <b>All Students in the LEA</b>             | 56%                                  | 45%                       | 62%                   | 45%                                   |
| <b>All Students at the School</b>          | 75%                                  | 55%                       | 79%                   | 73%                                   |
| <b>Male</b>                                | 72%                                  | 53%                       | 80%                   | 75%                                   |
| <b>Female</b>                              | 79%                                  | 56%                       | 78%                   | 70%                                   |
| <b>Black or African American</b>           | 71%                                  | 45%                       | 86%                   | 70%                                   |
| <b>American Indian or Alaska Native</b>    | 0%                                   | 0%                        | 0%                    | 0%                                    |
| <b>Asian</b>                               | 75%                                  | 69%                       | 86%                   | 0%                                    |
| <b>Filipino</b>                            | 70%                                  | 48%                       | 0%                    | 0%                                    |
| <b>Hispanic or Latino</b>                  | 74%                                  | 55%                       | 75%                   | 64%                                   |
| <b>Native Hawaiian or Pacific Islander</b> | 0%                                   | 0%                        | 0%                    | 0%                                    |
| <b>White</b>                               | 77%                                  | 54%                       | 80%                   | 77%                                   |
| <b>Two or More Races</b>                   | 73%                                  | 56%                       | 77%                   | 0%                                    |
| <b>Socioeconomically Disadvantaged</b>     | 67%                                  | 50%                       | 68%                   | 65%                                   |

|                                   |     |     |     |     |
|-----------------------------------|-----|-----|-----|-----|
| <b>English Learners</b>           | 33% | 33% | 0%  | 0%  |
| <b>Students with Disabilities</b> | 25% | 16% | 21% | 25% |

**Students Receiving Migrant Education Services**

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California High School Exit Examination**

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics to compute AYP designations required by the federal ESEA, also known as NCLB.

For detailed information regarding CAHSEE results, see the CDE CAHSEE Web site at <http://cahsee.cde.ca.gov/>.

**California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)**

**Percent of Students Scoring at Proficient or Advanced**

| <b><u>Subject</u></b>        | <b><u>School</u></b>       |                            |                            | <b><u>District</u></b>     |                            |                            | <b><u>State</u></b>        |                            |                            |
|------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
|                              | <b><u>2009–<br/>10</u></b> | <b><u>2010–<br/>11</u></b> | <b><u>2011–<br/>12</u></b> | <b><u>2009–<br/>10</u></b> | <b><u>2010–<br/>11</u></b> | <b><u>2011–<br/>12</u></b> | <b><u>2009–<br/>10</u></b> | <b><u>2010–<br/>11</u></b> | <b><u>2011–<br/>12</u></b> |
| <b>English-Language Arts</b> | 82%                        | 83%                        | 76%                        | 54%                        | 54%                        | 52%                        | 54%                        | 59%                        | 56%                        |
| <b>Mathematics</b>           | 73%                        | 75%                        | 66%                        | 49%                        | 50%                        | 48%                        | 54%                        | 56%                        | 58%                        |

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)**

| <b><u>Group</u></b> | <b><u>English-Language Arts</u></b> |                                   | <b><u>Mathematics</u></b> |                                   |
|---------------------|-------------------------------------|-----------------------------------|---------------------------|-----------------------------------|
|                     | <b><u>Not</u></b>                   | <b><u>Proficient Advanced</u></b> | <b><u>Not</u></b>         | <b><u>Proficient Advanced</u></b> |

|  | <u>Proficient</u> |     | <u>Proficient</u> |     |     |     |
|--|-------------------|-----|-------------------|-----|-----|-----|
| <b>All Students in the LEA</b>                       | 48%               | 24% | 28%               | 52% | 37% | 11% |
| <b>All Students at the School</b>                    | 24%               | 30% | 47%               | 34% | 54% | 11% |
| <b>Male</b>  | 29%               | 29% | 43%               | 30% | 54% | 16% |
| <b>Female</b>  | 18%               | 31% | 51%               | 39% | 55% | 6%  |
| <b>Black or African American</b>                     | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>American Indian or Alaska Native</b>              | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>Asian</b>   | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>Filipino</b>                                      | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>Hispanic or Latino</b>                            | 32%               | 36% | 32%               | 52% | 44% | 4%  |
| <b>Native Hawaiian or Pacific Islander</b>           | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>White</b>   | 18%               | 25% | 57%               | 25% | 60% | 15% |
| <b>Two or More Races</b>                             | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>Socioeconomically Disadvantaged</b>               | 33%               | 25% | 42%               | 44% | 40% | 16% |
| <b>English Learners</b>                              | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>Students with Disabilities</b>                    | n/a               | n/a | n/a               | n/a | n/a | n/a |
| <b>Students Receiving Migrant Education Services</b> | n/a               | n/a | n/a               | n/a | n/a | n/a |

**Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.**

### **California Physical Fitness Test Results (School Year 2011–12)**

The California Physical Fitness Test (PFT) is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test results to the district and state, see the CDE *PFT* Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

**Percent of Students Meeting Fitness Standards**

| <b><u>Grade Level</u></b> | <b><u>Four of Six Standards</u></b> | <b><u>Five of Six Standards</u></b> | <b><u>Six of Six Standards</u></b> |
|---------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <b>5</b>                  | 26.20%                              | 26.20%                              | 26.20%                             |
| <b>7</b>                  | 29.00%                              | 24.30%                              | 31.80%                             |
| <b>9</b>                  | 30.00%                              | 20.00%                              | 18.00%                             |

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## **X. Accountability**

### **Academic Performance Index**

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. For detailed information about the API, see the CDE *API Web page* at <http://www.cde.ca.gov/ta/ac/ap/>.

### **Academic Performance Index Ranks – Three-Year Comparison**

This table displays the school's statewide and similar schools' API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state.

The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| <b><u>API Rank</u></b> | <b><u>2009</u></b> | <b><u>2010</u></b> | <b><u>2011</u></b> |
|------------------------|--------------------|--------------------|--------------------|
| <b>Statewide</b>       | 9                  | 7                  | 7                  |
| <b>Similar Schools</b> | 10                 | 10                 | 9                  |

### Academic Performance Index Growth by Student Group – Three-Year Comparison

| <b>Group</b>                               | <b><u>Actual API Change<br/>2009–10</u></b> | <b><u>Actual API Change<br/>2010–11</u></b> | <b><u>Actual API Change<br/>2011–12</u></b> |
|--|---|---|---|
| <b>All Students at the School</b>          | 13  | 2   | 7   |
| <b>Black or African American</b>           | N/D   | N/D   | N/D   |
| <b>American Indian or Alaska Native</b>    | N/D   | N/D   | N/D   |
| <b>Asian</b>                               | N/D   | N/D   | N/D   |
| <b>Filipino</b>                            | N/D   | N/D   | N/D   |
| <b>Hispanic or Latino</b>                  | 26  | 3   | -1  |
| <b>Native Hawaiian or Pacific Islander</b> | N/D   | N/D   | N/D   |
| <b>White</b>                               | 11  | 3   | 7   |
| <b>Two or More Races</b>                   | N/D   | N/D   | N/D   |
| <b>Socioeconomically Disadvantaged</b>     | 20  | -7  | 20  |
| <b>English Learners</b>                    | N/D   | N/D   | N/D   |
| <b>Students with Disabilities</b>          | N/D   | N/D   | N/D   |

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

### Academic Performance Index Growth by Student Group – 2012 Growth API Comparison

This table displays, by student group, the number of students included in the API and the 2012 Growth API at the school, LEA, and state level.

| <b><u>Group</u></b> | <b><u>2012 Growth API</u></b> |
|---------------------|-------------------------------|
|---------------------|-------------------------------|



|  | <u>Number of Students</u> | <u>School</u> | <u>Number of Students</u> | <u>LEA</u> | <u>Number of Students</u> | <u>State</u> |
|--|---------------------------|---------------|---------------------------|------------|---------------------------|--------------|
| <b>All Students at the School</b>          | 1,026                     | 855           | 9,041                     | 780        | 4,664,264                 | 788          |
| <b>Black or African American</b>           | 48                        | 856           | 893                       | 711        | 313,201                   | 710          |
| <b>American Indian or Alaska Native</b>    | 5                         |               | 36                        | 739        | 31,606                    | 742          |
| <b>Asian</b>                               | 31                        | 851           | 191                       | 896        | 404,670                   | 905          |
| <b>Filipino</b>                            | 27                        | 828           | 63                        | 893        | 124,824                   | 869          |
| <b>Hispanic or Latino</b>                  | 286                       | 841           | 3,690                     | 757        | 2,425,230                 | 740          |
| <b>Native Hawaiian or Pacific Islander</b> | 4                         |               | 62                        | 727        | 26,563                    | 775          |
| <b>White</b>                               | 561                       | 863           | 3,994                     | 810        | 1,221,860                 | 853          |
| <b>Two or More Races</b>                   | 64                        | 849           | 107                       | 808        | 88,428                    | 849          |
| <b>Socioeconomically Disadvantaged</b>     | 250                       | 819           | 5,874                     | 748        | 2,779,680                 | 737          |
| <b>English Learners</b>                    | 21                        | 808           | 1,218                     | 724        | 1,530,297                 | 716          |
| <b>Students with Disabilities</b>          | 100                       | 585           | 1,111                     | 618        | 530,935                   | 607          |

### **Adequate Yearly Progress**

The federal ESEA requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

For detailed information about AYP, including participation rates and percent proficient results by student group, see the CDE *AYP Web page* at <http://www.cde.ca.gov/ta/ac/ay/>.

**Adequate Yearly Progress Overall and by Criteria (School Year 2011–12)**

| <b><u>AYP Criteria</u></b>                            | <b><u>School</u></b> | <b><u>District</u></b> |
|---|----------------------|------------------------|
| <b>Made AYP Overall</b>                               | No                   | No                     |
| <b>Met Participation Rate - English-Language Arts</b> | Yes                  | Yes                    |
| <b>Met Participation Rate - Mathematics</b>           | Yes                  | Yes                    |
| <b>Met Percent Proficient - English-Language Arts</b> | No                   | No                     |
| <b>Met Percent Proficient - Mathematics</b>           | No                   | No                     |
| <b>Met API Criteria</b>                               | Yes                  | Yes                    |
| <b>Met Graduation Rate</b>                            | No                   | No                     |

**Federal Intervention Program (School Year 2012–13)**

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. For detailed information about PI identification, see the CDE *PI Status Determinations Web page*: <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>.

| <b><u>Indicator</u></b>                                   | <b><u>School</u></b> | <b><u>District (AVUSD)</u></b> |
|---|----------------------|--------------------------------|
| <b>Program Improvement Status</b>                         | Not in PI            | In PI                          |
| <b>First Year of Program Improvement</b>                  |                      | 2008-2009                      |
| <b>Year in Program Improvement</b>                        |                      | Year 3                         |
| <b>Number of Schools Currently in Program Improvement</b> | 0                    | 7                              |

Percent of Schools Currently in Program Improvement

0%

46.7%

## XI. School Completion and Postsecondary Preparation

### Admission Requirements for California's Public Universities

#### University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the *UC Admissions Information* Web page at <http://www.universityofcalifornia.edu/admissions/>. (Outside source)

#### California State University

Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the *CSU Web page* at <http://www.calstate.edu/admission/admission.shtml>. (Outside source)

### Dropout Rate and Graduation Rate

| <b>Indicator</b>       | <b>School</b>  |                |                | <b>District</b> |                |                | <b>State</b>   |                |                |
|------------------------|----------------|----------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|
|                        | <b>2008-09</b> | <b>2009-10</b> | <b>2010-11</b> | <b>2008-09</b>  | <b>2009-10</b> | <b>2010-11</b> | <b>2008-09</b> | <b>2009-10</b> | <b>2010-11</b> |
| <b>Dropout Rate</b>    | N/D            | 5.9            | 10.0           | N/D             | 13.8           | 11.3           | N/D            | 16.6           | 14.4           |
| <b>Graduation Rate</b> | N/D            | 93.07          | 88.18          | N/D             | 73.82          | 76.60          | N/D            | 74.72          | 76.26          |

Note: N/D indicates that data was not available for that year

## Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2011–12 school year in grade twelve and were a part of the school’s most recent graduating class, meeting all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

| <u>Group</u>                               | <u>Graduating Class of 2012</u> |                 |              |
|--|---------------------------------|-----------------|--------------|
|  | <u>School</u>                   | <u>District</u> | <u>State</u> |
| <b>All Students</b>                        | 100%                            | N/D             | N/D          |
| <b>Black or African American</b>           | 6.6%                            | N/D             | N/D          |
| <b>American Indian or Alaska Native</b>    | 0%                              | N/D             | N/D          |
| <b>Asian</b>                               | 3.3%                            | N/D             | N/D          |
| <b>Filipino</b>                            | 1.1%                            | N/D             | N/D          |
| <b>Hispanic or Latino</b>                  | 20%                             | N/D             | N/D          |
| <b>Native Hawaiian or Pacific Islander</b> | 2.2%                            | N/D             | N/D          |
| <b>White</b>                               | 63.3%                           | N/D             | N/D          |
| <b>Two or More Races</b>                   | 3.3%                            | N/D             | N/D          |
| <b>Socioeconomically Disadvantaged</b>     | 23.3%                           | N/D             | N/D          |
| <b>English Learners</b>                    | 0%                              | N/D             | N/D          |
| <b>Students with Disabilities</b>          | 5.5%                            | N/D             | N/D          |

Note: “N/D” means that no data were available to the CDE or LEA to report.

## Career Technical Education Programs (School Year 2011–12)

The Academy for Academic Excellence does not currently offer a Career Technical Education Program. We are in the process of forming a partnership with Victor Valley College (VVC) to enable students to take Tech Ed programs

on our campus through VVC.

**Career Technical Education Participation (School Year 2011–12)**

| <b><u>Measure</u></b>   | <b><u>CTE Program Participation</u></b> |
|---|---|
| <b>Number of pupils participating in CTE</b>  | 0                                       |
| <b>Percent of pupils completing a CTE program and earning a high school diploma</b>                                   | 0%                                      |
| <b>Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education</b> | 0                                       |

**Courses for University of California and/or California State University Admission**

**UC/CSU Course Measure**

**2011-12 Students Enrolled in Courses Required for UC/CSU Admission**

**2010-11 Graduates Who Completed All Courses Required for UC/CSU Admission**

**Advanced Placement Courses (School Year 2011–12)**

| <b><u>Subject</u></b>           | <b><u>Number of AP Courses Offered*</u></b> | <b><u>Percent of Students In AP Courses</u></b> |
|---------------------------------|---|---|
| <b>Computer Science</b>         | 0   |   |
| <b>English</b>                  | 3   |   |
| <b>Fine and Performing Arts</b> | 0   |   |
| <b>Foreign Language</b>         | 0   |   |
| <b>Mathematics</b>              | 2   |   |
| <b>Science</b>                  | 0   |   |

**Social Science**

2

**All courses**

7

6.1%

Note: Cells shaded in black do not require data. \*Where there are student course enrollments.

## **XII. Instructional Planning and Scheduling**

### **Professional Development**

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

The AAE contracts with teachers for 5 professional development days above the 180-day student calendar. There is one minimum day each month and this time is also used for professional development activities. In addition, teachers are provided a number of opportunities throughout the year to attend professional development seminars and conferences offered outside of the school facility.

New teachers are provided support through the Beginning Teacher Support and Assessment (BTSA) program.

**Academy for Academic Excellence School Accountability Report Card, 2011-2012**

Apple Valley Unified

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